





Istituto Comprensivo Cosenza III "Roberta Lanzino"

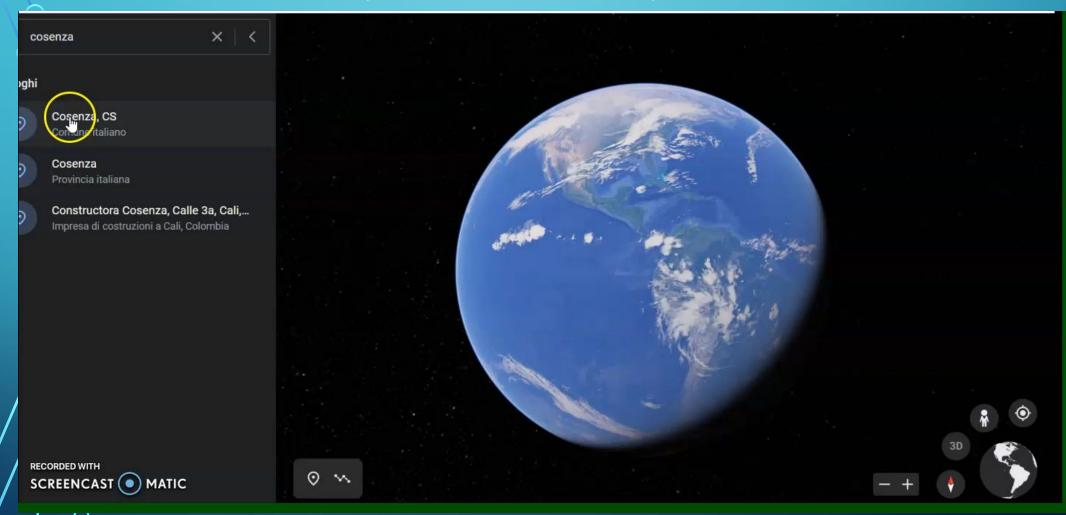
ERASMUS+ KA101

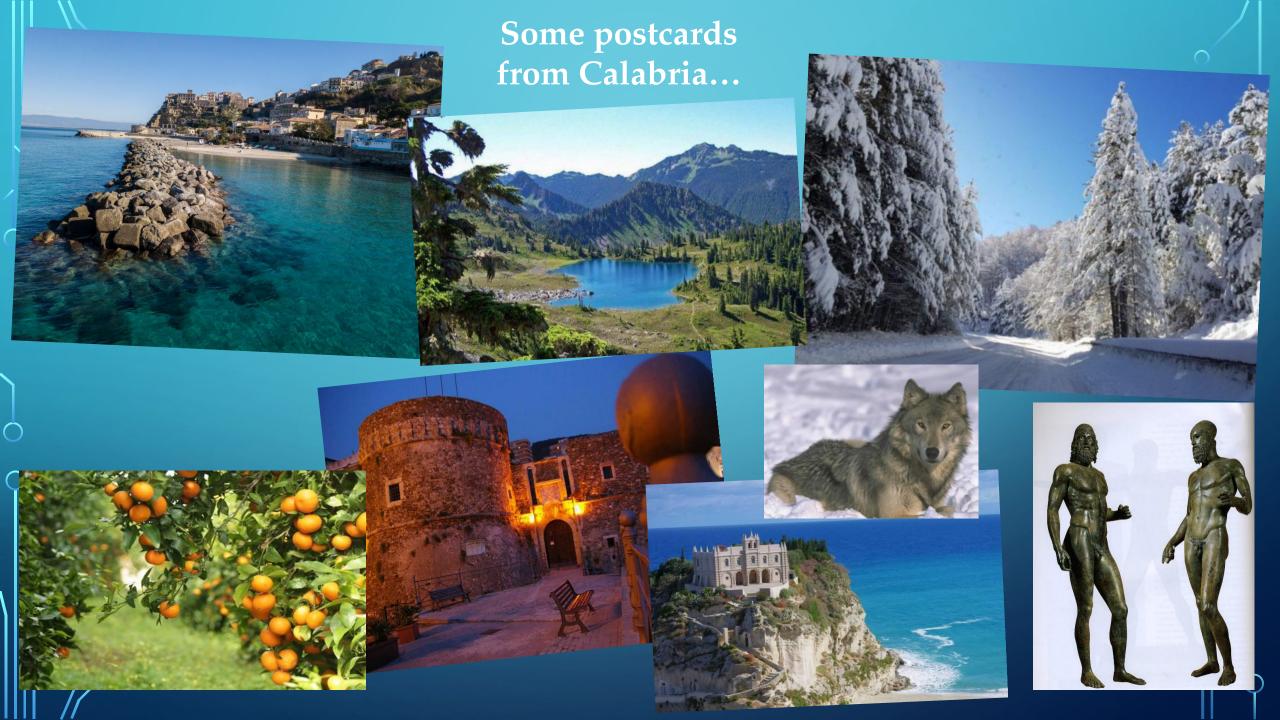
"Noi per una scuola Inclusiva, Innovata, Internazionale"

Codice 2018-1-IT02-KA101-046929

CUP - C89F19000020006

We say hello to all of you from COSENZA, CALABRIA, ITALY







THE ITALIAN TEAM

- HERE WE ARE!!!
- Angela Maria_English teacher,
- Camilla_Special needs teacher,
- Claudio_Technology teacher,
- Emilio_Math & Science teacher,
- Giuseppina_Italian, Latin, History & Geography teacher
- Maria Teresa_ Math & Science teacher

A NEW NAME FOR A HISTORICAL EDUCATIONAL INSTITUTE

Istituto Comprensivo Cosenza III «Via Negroni» has recently changed its name.

It has been named after (Roberta Lanzino), a young girl victim of violence.

The educational community aims at young generations' awareness of gender equality.



ISTITUTO COMPRENSIVO COSENZA III «ROBERTA LANZINO»

- There are different degrees of Education:
- 1) NURSERY SCHOOL
- 2) PRIMARY SCHOOL
- 3) MIDDLE SCHOOL
- ... and the SCHOOL IN HOSPITAL











NURSERY SCHOOL «NATALIA GINZBURG»

Some babies from a section of the nursery school wearing their typical uniform, light blue for boys and pink for girls.



PRIMARY SCHOOL ((CORRADO ALVARO))

Some children wearing their blue uniform and the white ribbon to show they are attending the last year of the primary school

Ready to go the middle school!!!





LOWER SECONDARY SCHOOL «NICOLA MISASI»

Middle school students after an outdoor activity and in their class paying attention to the lesson. No uniform in the Lower Secondary school!









SCHOOL IN HOSPITAL...

In the first picture, our headteacher, Mrs Marina Del Sordo, talking to a baby patient.

THE IMPORTANCE OF MUSIC IN OUR SCHOOL

SUAVIS CONCENTUS & JOYFUL NEGRONI ORCHESTRA



Christmas Concert in the Rendano Theatre



End of school year Concert

INTERNATIONALIZATION STRATEGY

ERASMUS+ KA229 PROJECT «LET'S TALK ABOUT SOIL»











ERASMUS+ KA101 PROJECT

"NOI PER UNA SCUOLA INCLUSIVA, INNOVATA, INTERNAZIONALE»

2WEEKS: INTENSIVE ENGLISH COURSE AND CLIL FOR TEACHERS - 2 WEEKS/B1 - B2_DUBLIN - IRELAND

CASSROOM MANAGEMENT SOLUTION FOR TEACHERS: NEW METHODOLOGIES, EFFECTIVE MOTIVATION, COOPERATION AND EVALUATION STRATEGIES_BERLIN - GERMAN

DIGITAL MEDIA: THE CLASSROOM OF THE FUTURE_**HELSINKI** — **FINLAND**

HAPPY SCHOOLS: POSITIVE EDUCATION FOR WELL-BEING AND LIFE SKILLS DEVELOPMENT_BUDAPEST - HUNGARY USE ICT TO INTEGRATE MIGRANT STUDENTS IN YOUR CLASSROOM_VALENCIA - SPAIN





Mrs Angela Maria Sirianni, English teacher, in the middle school. Wishing to learn strategies to let or young learners be confident with the English language... to help them learn to communicate with English speaking peers. "Tell me and I forget. Teach me and I remember. Involve me and I learn" is

the motto she likes the most.





Celebrating WORLD SOIL DAY



Strongly believing in the utility of exchanging ideas with teachers from other countries, she is the contact person in Erasmus+ projects. The photo shows a moment of the virtual meeting of a KA229 project.



Mrs. Camilla Bruno, a special needs teacher, working with G., a 12 years-old girl, who has a great desire to learn.

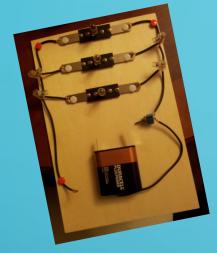
Camilla with some students in a Calabrian village that smells of cedar. Every year, rabbins from all over the world come here to choose the perfect fruit for their hut party.

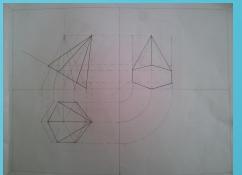
Mr Claudio Garritano is a Technology teacher in the Lower Secondary School; Claudio promotes coding, educational robotics and problem solving!

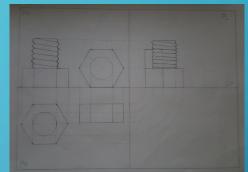


Discover the computer!





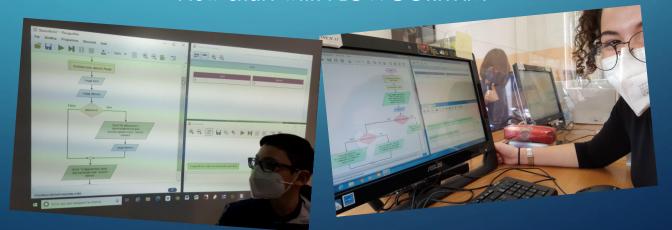




Technical drawing



Flow chart with FLOWGORITHM





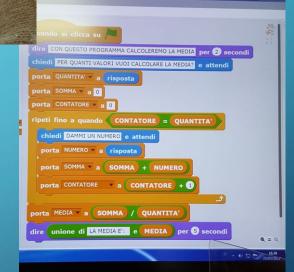
Binary code

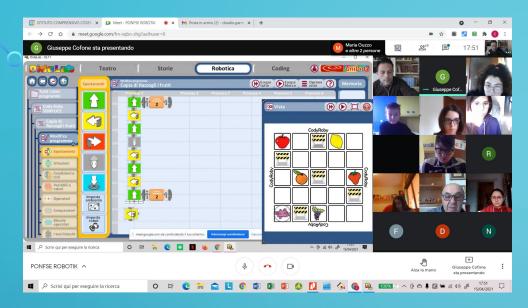


Students in the computer lab with Scratch platform and block programming!

SOME APPLICATIONS!

(part two)



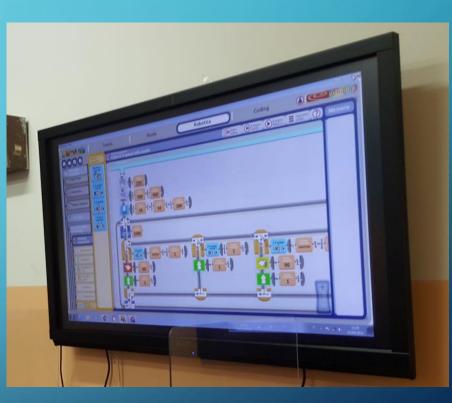


Students in the computer lab with DIDALAB platform and PIPE-CODING! Flow chart like water pipes!

SOME APPLICATIONS!

(part three)

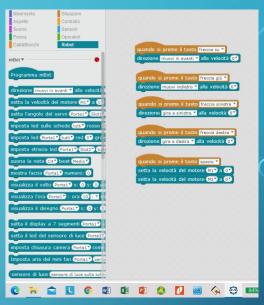


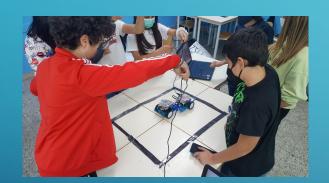




Robotics: Follow the black line!







SOME APPLICATIONS!

(part four)

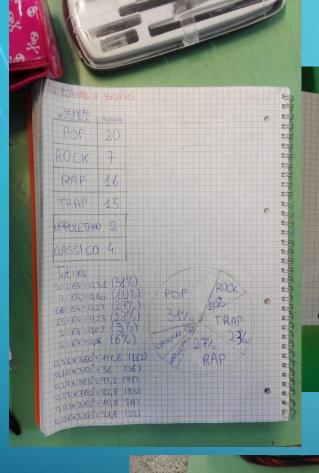


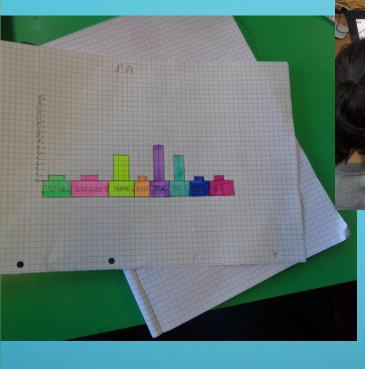
THE SUMO-ROBOT FIGHT!





With the students!









Mr Emilio Plastina a Maths and Science teacher, favours laboratory and cooperative teaching, as can be seen from the photos of his pupils making tables and graphs of their own investigations in the school.





Mrs Giuseppina Serra, a teacher in the Lower Secondary School, with her students in the classroom. Students are studying Italian and Latin. Teaching Latin is a ''flagship'' of the school.



Idioms deriving from the Latin language.



Many words used today in written and spoken Italian are taken from the Latin language of 2,000 years ago.

PIU' ALTO PIU' FORTE

REPETITA IUVAUT

E UN CONSIGLIO CHE RACCOMANDA

DI NON SHETTERE MAI DI RIDETERE

LE COSE, PERCHE RIPETERE NON FA

CHE LE PAROLE CONTAND POGO PERCHE

POSSOND VENIRE RINNEGATE, LO SCRITTO

É UNA FRASE CHE SI USA PER AMERTIRE LE PERSONE QUANDO UN CANE È FEROCE.

E UN INVITO A GODERSI OGNI ATTIMO PERCHE IL FUTURO E IMPREVEDIBILE.

APPUNTO CON CUI SI VUOLE RICORDARE

INVECE NOW SI PUO DISEUTERE

ATTENTI AL CAME

COGLI L'ATTIMO

PER MEHORIA

PIUTVELOCE

QUALCOSA PER IL FUTURO

VERBA VOLANT SCRIPTA MANEUT LE PAROLE VOLANDILO SCRIPTO RESTA E UN MODO DI DIRE CON CUI SI INDICA

Roberto Bratti, an Italian writer for young people, met students to talk about his book Youtuber per caso (Youtuber by chance).



Dante Alighieri, the father of the Italian language.

Mrs Maria Teresa Cosentino, a Maths and Science teacher, passionate about digital tools for teaching and experimental methods to develop STEM and STEAM skills.











N.E.R.D.S. - Non
Formal Education
Renewing Didactic
of Science - Project
in collaboration
with University of
Calabria



Students working in the classroom using digital tools and a white smartboard

THANKS FOR WATCHING

